

MODERN AMERICAN SCHOOL

***Accredited by the American Board ADVANC-ED (COGNIA)***

***Members of the NEW EAST SOUTH ASIA Council of Overseas Schools (NESA) & Council of International Schools (CIS) Affiliated with AMIDEAST ♦ College Board (SAT/AP) ♦ ACT ♦ British Council***

**Student Reference Form for Applicants/English**

**Student’s Name:**

MAS is an authorized school to implement the International Baccalaureate Diploma Programme (IBDP) and is accredited by COGNIA (AdvancED) for schools. The Modern American School aims at fostering a high standard of bilingual, comprehensive education from its pre-Kg through Grade 12 programs that meets and integrates both national and international standards.

|  |  |  |  |
| --- | --- | --- | --- |
| **Skills** | **Above Grade Level** | **At Grade Level** | **Below**  **Grade Level** |
| Writing: Coherence, Cohesion & Creativity |  |  |  |
| Reading: Comprehension, Analysis & Interpretation |  |  |  |
| Fluency in Speaking |  |  |  |
| Listening |  |  |  |
| Diction (Word Choice) |  |  |  |
| Organization and Presentation |  |  |  |
| Mechanics & Conventions (Grammar) |  |  |  |
| Research |  |  |  |
| Study Skills |  |  |  |

**Comment:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Cognitive Development** | **Consistently** | **Sometimes** | **Not yet** |
| Enjoys learning |  |  |  |
| Is imaginative & creative |  |  |  |
| Follows directions |  |  |  |
| Tries new ideas |  |  |  |
| Seeks help when necessary |  |  |  |
| Contributes to class discussions |  |  |  |
| Meets deadlines |  |  |  |
| Respects classroom rules/routines |  |  |  |
| Able to work in groups |  |  |  |

**Comment:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Social Development** | **Consistently** | **Sometimes** | **Not yet** |
| Has a tendency to lead effectively |  |  |  |
| Has a tendency to follow instructions appropriately |  |  |  |
| Easily adjusts to changes |  |  |  |
| Exhibits respectful attitude toward teachers |  |  |  |
| Exhibits positive attitude toward peers |  |  |  |
| Accepts suggestions and criticism |  |  |  |
| Accepts responsibilities for actions |  |  |  |

**Comment:**

**Additional Information:**

1. Please list the applicant’s talents and/or strengths.
2. Please describe any impairment the applicant has in speech, hearing, vision, learning, socialization or physical coordination. Please include accommodations and modifications provided.
3. Is there any additional information that would be helpful about this student?

**Teacher’s Name: Date:**

**Email: Signature:**

**School Stamp:**